

## **Sea and Learn – Lesson Plan: The Life of Horatio Nelson**

**Key Stage:** Two

**National Curriculum Links:** His 1b, 2a, 2c, 3, 4a, 4b, 5a, 5b, 5c

**Main Subject Focus:** History

### **Learning Outcomes:**

Children will:

- Know about aspects of Nelson's life from their own research.
- Be able to use the Internet to research Nelson and his life.
- Identify the range of different sources of evidence used.
- Be able to work collaboratively in groups and share information they have gathered.

### **Resources Required:**

- Notepads/paper
- Internet access
- IT facilities including use of CD ROMs
- Non-fiction resources relating to Nelson
- 'Admiral Lord Nelson & HMS Victory' by Peter Green
- Variety of art materials for presentation (large sheets of sugar paper, backing paper/card, plain/lined paper, line guides, coloured pencils/pens, watercolour paints etc)

### **Lesson Structure:**

1. Before the lesson begins you will need to arrange your children into groups of 6 with a broad spread of ability - this will be important when completing the group 'jigsawing' task. Once they are in their groups, tell them that they will all be investigating different aspects of Nelson's Life, including his most famous battleship, HMS Victory. (See Teacher's Notes)
2. Then you will need to split the groups again. Each child in the original 'jigsaw' group will be investigating a different aspect of Nelson's Life with children from other groups in a 'research' group. Once again, you may wish to designate a particular subject/group to specific children according to their ability. Give each group a prompt sheet to help them stay focused on their task (See Worksheet 1)
3. They will need a variety of secondary sources including access to the Internet. You may wish to limit the time each group has using the Internet to ensure the children use their time effectively.
4. Once they have researched their information, they need to return to their original 'jigsaw' groups and share it with their colleagues.
5. The groups should check through and collate their information before deciding on how they will present it. They will need to pick out key facts.

6. When presenting the information they will need a variety of materials available and access to IT facilities – at least one piece of text should be electronically produced but no more than two. Children should try to put the information they have gathered into their own words. They should also use their own illustrations – you may wish to allow one illustration to be included that has been printed from a computer.
7. This activity is likely to take more than one lesson session to complete fully. Please timetable plenty of time for the children to complete this activity.
8. Once each group has carefully put together all the information they need to show the life of Nelson, ask the children to share their findings with the rest of the class. Each child could share one fact that they found out regarding Nelson.
9. The large group information sheets can then be displayed in the classroom or corridor for the rest of the school to see.

**Extension/Homework ideas:**

- Encourage children to continue their research as part of their homework during the week.
- Ask children to make bibliographies to show where they got their information. This can include web addresses.
- Ask children to write a non-chronological report about the life of Nelson.

## **Sea and Learn – Teacher’s Notes**

### **Suggested research ideas for jigsaw groups:**

1. Horatio Nelson – from birth to 30 years old
2. Horatio Nelson – from 30 years old to death
3. Nelson’s HMS Victory
4. Armaments on a Georgian battleship
5. Life On-Board Nelson’s Ships
6. Nelson’s Famous Battles

You may wish to change the topics to something more suited to your children or combine topics depending on class size etc.

### **Useful Websites:**

[www.flagship.org.uk/welcome.html](http://www.flagship.org.uk/welcome.html)

[www.royalnavalmuseum.org](http://www.royalnavalmuseum.org)

[www.actionstations.org](http://www.actionstations.org)

[www.admiralnelson.org](http://www.admiralnelson.org)

[www.bbc.co.uk/history/historic\\_figures/nelson\\_horatio.shtml](http://www.bbc.co.uk/history/historic_figures/nelson_horatio.shtml)

[www.hms-victory.com](http://www.hms-victory.com)

[www.nmm.ac.uk](http://www.nmm.ac.uk)

[www.nelson-society.org.uk](http://www.nelson-society.org.uk)

<http://board.to/topsail>

## Sea and Learn – Worksheet (1)

In your research group, you will be researching: \_\_\_\_\_

### **You will need to tell your jigsaw group:**

- Key dates and events/facts
- Any technical information
- Key people involved
- About any useful illustrations you have found/sketched

### **You will need to use:**

- The Internet
- CD ROMS
- Non-Fiction texts
- Each other!! Remember, you are all trying to find out the same things so SHARE your information in your research group.

### **Make sure:**

- You make short notes in your own words – do not write out huge pieces of text
- You draw brief illustrations – don't waste time doing detailed drawings on your notepads
- You make a note of where you found out certain information so you can go back to it if you need to later.
- You work together in your research group – give each other tasks to do and then share that information once you have found it.
- You do not let others do the work for you – you are a vital member of the team and people will be relying on you to help.

Remember to ask your teachers if you are having difficulty locating some information – they will be able to point you in the right direction! Good Luck!