

## **Sea and Learn – Lesson Plan: A Fleet of Nations - 4**

**Key Stage:** Three

**National Curriculum Links:** History – 1; 2a, 2b, 2c, 2e; 3a, 3b; 4a, 4b; 5a, 5b, 5c; 7a, 7c, 7d

English – En2 4a, 4b, 4c; 5a; 9a, 9b, 9c

En3 1e, 1f, 1g, 1h, 1j, 1k, 1m, 1n; 2a; 3; 4d; 5<sup>a</sup>, 5b, 5c; 7c, 7d; 9b, 9c

**Main Subject Focus:** History and English

### **Learning Outcomes:**

Children will:

- Be able to use their imagination to consider other people's experiences.
- Be able to demonstrate their knowledge about the way of life of people who lived in the past.
- Know that British society today consists of many different ethnic groups and that they are all equal.
- Recognise that today's naval personnel reflect the diversity of a modern British Society.
- Be able to make comparisons between naval life today and in the past.
- Be able to compose and write a non-chronological report.

### **Resources Required:**

- Selection of sailors' muster records from the Battle of Trafalgar (see Fleet of Nations - Lesson 3)
- Internet Access
- Non-Fiction Sources related to life in the Navy (then and now)
- Large sheets of paper and Post-It notes
- Video depicting life in today's Navy (downloaded from Sea and Learn website)

### **Lesson Outline:**

1. Begin by asking children to briefly recap how men were recruited into Nelson's Navy and ask them to suggest how they think recruiting for the Navy is tackled today.
2. Now ask children to work in pairs and explain that their task is to find out about life onboard a naval ship in both Nelson's Navy and today's Royal Navy. Firstly suggest they use the National Maritime Museum website and various non-fiction sources that you may have, using Worksheet 1 (A characteristics grid – NLS) to collect the information about Nelson's Navy. Remind children about using skimming and scanning techniques and discuss how to select relevant pieces of information and keywords.
3. Next, show them the video download from the Sea and Learn website which depicts life onboard a Navy frigate today. Ask them to make notes on their worksheet as they watch. For further information, they could also

visit the Royal Navy website and look around areas of a ship using the virtual tour feature.

4. Once the children have collected enough information to compare life onboard a navy ship, then and now, they must use this information to produce a non-chronological report for a schools history website so that other children could use it to find out about the similarities and differences in the navies. Give each child a large piece of paper and some Post-It notes to help lay out the content of their report, using the information they have found. You may wish to demonstrate this technique first.
5. Once they have finished setting out their report, suggest that they ask a drafting partner to check the layout of their report before they begin to write up a final draft. Remind children about paragraphing appropriately and demonstrate this too if necessary. Well labelled diagrams could also be encouraged to enhance their reports. You may wish to allow children to use ICT to type up their report.
6. Once the reports are finished, ask each child to display their report so that everybody can read them. This information may also be of use in the final task in the 'Fleet of Nations' lesson plan series.

### **Extension/Homework Ideas:**

- More able children could be encouraged to devise their own data collection sheet which includes a brainstorm of all the information they would like to find out about life on board.
- Ask children to imagine they are time-travellers and have been sent to Portsmouth in 1805. They have been press-ganged onto HMS Victory as it prepares for the Battle of Trafalgar. Ask them to write an imaginative description of their new life onboard the ship as a cabin boy/girl.
- Ask children to use all the information they have gathered to design, draw and produce a page for the 'Horrible Histories' magazine on Nelson's Nasty Navy! Show children an example of the magazine and the books by Terry Deary and suggest they use a similar style to convey their information about being in the Navy in the 1800s.

## **Sea and Learn – Teacher’s Notes (1)**

### **Useful Websites:**

[www.nmm.ac.uk](http://www.nmm.ac.uk) - follow links to 'Learning', 'Online Resources' and then 'Search Station'. Finally click on the search station logo and once it has loaded go to the 'Nelson' section and look at 'Life on board'

[www.royal-navy.mod.uk](http://www.royal-navy.mod.uk) – follow links to the 'iPix Virtual Tour – Ship Imaging' and from there, select the ship and areas onboard that you wish to look at. This is a very good resource to illustrate the conditions of life onboard a modern naval vessel.






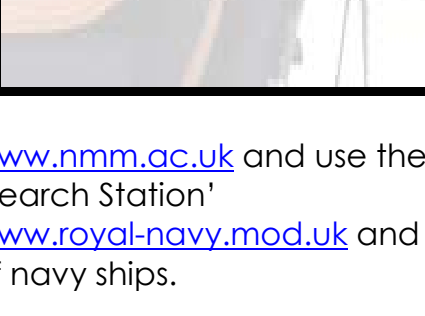
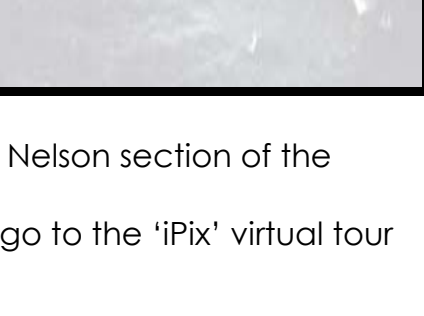
### **Royal Navy Video Download:**

Download the video from the 'Sea and Learn' website. It should play on your computer using QuickTime player and/or Windows Media Player.

The video illustrates life in today's Royal Navy, some of the jobs onboard and the role the Navy plays.

## Sea and Learn – Worksheet (1)

Look at the National Maritime Museum website and the Royal Navy website to find out differences in the Nelson’s Navy and today’s modern Navy. Also, watch the short video which shows life onboard a modern naval vessel.

	Then	Now
<b>Food</b>		
<b>Sleeping Quarters</b>		
<b>Working Conditions</b>		
<b>Rankings</b>		
<b>Leisure time</b>		

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[www.nmm.ac.uk](http://www.nmm.ac.uk) and use the Nelson section of the 'Search Station'

[www.royal-navy.mod.uk](http://www.royal-navy.mod.uk) and go to the 'iPix' virtual tour of navy ships.